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Superintendent: Martin Brewer

Assistant Superintendent: Chuck List

Board of Directors: Cindy Kelly

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District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Port Angeles High School 2018-19 Annual School Performance Report

School Description and Plan to Achieve Goals

Port Angeles High School is a comprehensive community high school of approximately 1100 students. In addition to core academics, students have access to a broad variety of career and technical education classes, an award-winning music program, Naval Junior Reserve Officer Training Corps, as well as athletics and activities (DECA, FBLA, Skills USA, Theater Arts).

In order to meet our goal in English Language Arts, special ed. ELA teachers will join general ed. ELA teachers in collaborative teams to identify essential standards, design and implement common formative assessments, examine assessment data, and plan and implement remediation. Sophomores and juniors who failed English 9 and English 10, respectively, last year will be supported in an English Learning Strategies class. Selected freshmen who scored level 2 on the 8th grade ELA SBA and do not show significant attendance issues are placed in an English/Science block with literacy/study skills/social-emotional emphasis.

To ensure success in math, teachers will reinforce algebra skills for sophomores in geometry class. Every senior who has not yet met standard is placed in the appropriate pathway to meet standard. We will sequence interventions to keep students advancing in math skill acquisition and break the cycle of students re-taking math courses and repeatedly failing.

The Dufour model of Professional Learning Communities is the focus of our teacher professional development. Teachers work in teams to identify essential learning targets, design common assessments, and track student mastery of learning targets, following assessment with targeted remediation for any student who does not meet standard.

As a community school, we work closely with families to encourage consistent attendance. We will leverage technology to enhance communication. In order to increase collaboration, we will promote volunteer work parties to beautify and improve the PAHS campus, and collaborate with community agencies to plan activities in conjunction with school-wide theme Educating for Climate Change.

Port Angeles High Mission

To prepare students for a lifetime of learning by creating a foundation for personal success.

Facilities

Port Angeles High School is a campus style school comprised of 11 buildings on nearly 33 acres. Dates of construction range from 1953 through 1978. The facility supports grades 9—12 classrooms, as well as outdoor fields for district and community recreation. The physical evaluation of the high school buildings range from a low of 25.5% to a high of 56.4% based on a study and survey by BLRB Architects in January 2008. A Facility Use and Conditions Report is available at the PASD office.

SCHOOL FACTS

Based on the October 2018 enrollment report, there were 1127 students enrolled at Port Angeles High with an ethnic composition of:

- Native American 3.7%
- Asian/Pacific Islander 2.2%
- African American <1%
- Caucasian 75.5%
- Hispanic 7.9%
- Two or more races 9.9%
- Female 48.2%
- Male 51.8%

STUDENT DEMOGRAPHICS

- Students who qualify for free/reduced meals 44%
- Students who qualify for Special Education 13%
- Graduated 88.8%
- Dropout 7.1%

ATTENDANCE

Students with fewer than 10 absences in school year 73%

Port Angeles High has 81 classroom teachers—
Avg. years of teacher experience 17.1
Teachers with at least a Master’s 58%

Assessment data is available at

<https://washingtonstatereportcard.ospi.k12.wa.us/>

Citizen Complaints

www.k12.wa.us/Title/CitizenComplaint.aspx

View Annual School Performance Reports

on the District website, or call 360.457.8575 to receive a copy.



Student Proficiency on State Tests: PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grade 10 annually in compliance with state and federal laws. The numbers below are percentages of Port Angeles High students that met State standard in 2018-19.

Grade Level	ELA	Math	Science
10	78.3%	49.8%	
11			35%

Port Angeles School District 2018-19 Fiscal Information

Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

Parent Survey

Based on the 2018-19 Parent Survey, 20% of Port Angeles High student families participated in the survey. Of those that participated in the survey, 41% said the staff at Port Angeles High really cares about their child. 41% agreed that this school encourages parents to be an active partner in educating their child. 32% are overall satisfied with Port Angeles High. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, psanford@portangelesschools.org.